First Grade Curriculum Sample

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| COMPOSITION/CREATIVE WRITING |
| GOAL: Write thoughts into sentences |
| SUPPORTING SKILLS AND CONCEPTS:* Identify and write uppercase and lowercase letters
* Use a word bank to help spell difficult words
* Write complete sentences using sight vocabulary and words following known spelling patterns
* Answer questions orally using complete sentences
* Write sentences to answer questions or to give simple directions
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| GOAL: Participate in group creative writing activities |
| SUPPORTING SKILLS AND CONCEPTS:* Create a vocabulary list related to a story topic
* State and discuss ideas for a story
* Dictate a main idea sentence
* Discuss details for a story
* Create a title for a story
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| MATHEMATICS |
| GOAL: Demonstrate an understanding of addition and subtraction |
| SUPPORTING SKILLS AND CONCEPTS:* Demonstrate knowledge of addition and subtraction facts through 10
* Use models, equations, and fact strategies to solve addition and subtraction problems
* Use problem-solving skills to write a number sentence
* Use a number line to add or subtract
* Write and solve vertical and horizontal addition sentences
* Write and solve vertical and horizontal subtraction sentences
* Model and solve real-life addition and subtraction problems
* Find differences by writing subtraction sentences
* Solve addition and subtraction story problems
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| GOAL: Develop a basic understanding of solid figures and plane shapes |
| SUPPORTING SKILLS AND CONCEPTS:* Describe/explain/name solid figures
* Describe/explain “faces” and “vertices”
* Describe/explain/name plane shapes
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| GOAL: Develop an understanding of spatial sense |
| SUPPORTING SKILLS AND CONCEPTS:* Understand and explain open and closed figures
* Use pictures to solve problems
* Use position words to indicate spatial relationships
* Describe and explain “symmetry”
* Describe, explain and demonstrate slides and turns
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Second Grade Curriculum Sample

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| SPELLING |
| GOAL: Increase spelling skills and word knowledge |
| SUPPORTING SKILLS AND CONCEPTS:* Practice reading vocabulary—say-spell-say
* Identify synonyms and antonyms for given words
* Locate and identify word opposites
* Use sound blending to read new words
* List words in a word family/pattern
* Match words and word meanings
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| GOAL: Apply spelling skills |
| SUPPORTING SKILLS AND CONCEPTS:* Sort spelling words by vowel sounds
* Identify endings to make rhyming words
* Proofread work to locate words spelled incorrectly
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| GOAL: Demonstrate knowledge of how to use a dictionary |
| SUPPORTING SKILLS AND CONCEPTS:* Use a dictionary to locate words to check spelling and find definitions
* List words in alphabetical order by the first letter
* Check dictionary to determine part of speech of given words
* Use analogies to compare words
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| COMPOSITION/CREATIVE WRITING |
| GOAL: Properly punctuate, capitalize, and organize original writing |
| SUPPORTING SKILLS AND CONCEPTS:* Use appropriate punctuation, spelling, and capitalization in written narratives
* Write book reports using topic sentence, setting, characters, and story summary
* Write a story based on a picture or photograph
* Use3 time order words to create a story sequence and to write directions to complete a task
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| GOAL: Write business and social letters |
| SUPPORTING SKILLS AND CONCEPTS:* Develop familiarity with the parts of a letter
* Write letters to authors of favorite books
* Describe a favorite story or part of a story, and develop questions to ask the author
* Write a letter to a friend
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| GOAL: Think like a writer |
| SUPPORTING SKILLS AND CONCEPTS:* Write groups of related sentences using word webs
* Observe and follow the steps in the writing process: pre-write, write, revise, edit, and publish
* Use word banks to describe people, places, or things
* Use peer readers to critique student writing
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Third Grade Curriculum Sample

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| SOCIAL STUDIES |
| GOAL: Develop an understanding of good citizenship |
| SUPPORTING SKILLS AND CONCEPTS:* Describe the rights and responsibilities of citizens
* Identify rules, laws, and consequences if not followed by citizens
* Describe actions and contributions of historical figures who have helped secure rights and freedoms
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| GOAL: Develop an understanding of the expansion of the United States |
| SUPPORTING SKILLS AND CONCEPTS:* Analyze how innovations in transportation shape the growth in the United States
* Describe how Lewis and Clark and Sacagawea contributed to the growth of the American West
* Explain and trace the growth of railroads
* Understand the invention of the airplane and its improvements in worldwide travel
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| GOAL: Develop an awareness of Native American tribes in the United States |
| SUPPORTING SKILLS AND CONCEPTS:* Identify different Native American tribes and their relationship to the United States
* Describe areas that Native Americans lived and thrives
* Compare and contrast different tribes and clans
* Research a Native American tribe and construct a dwelling
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| SCIENCE |
| GOAL: Identify the life cycle of animals and plants |
| SUPPORTING SKILLS AND CONCEPTS:* Use a graph to demonstrate the meaning of “life cycle”
* Name the stages of the life cycle of a plant and an animal
* Make observations to determine characteristics of various states of the life cycle
* Identify how and who takes care of a living animal and plant
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| GOAL: Develop familiarity with the elements of the solar system |
| SUPPORTING SKILLS AND CONCEPTS:* Identify elements of the solar system: sun, moon, planets, and stars
* Identify and describe differences between the sun and the moon
* Describe the earth’s rotation
* Identify causes for changing seasons
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