Fourth Grade Curriculum Sample

|  |
| --- |
| READING/LANGUAGE ARTS\* |
| GOAL: Exposure to a variety of literary genres |
| * Read selections from various genres, including fiction, non-fiction, realistic and historical fiction, folktales, tall tales, fantasy, fables, and fairy tales
* Discuss elements of non-fiction expository text
* Identify and discuss narrative elements
* Identify and use figurative/descriptive language
* Use classroom electronic reader
* Use grade-appropriate handwriting in all written work
 |
| GOAL: Demonstrate knowledge and understanding of applied grammar skills |
| SUPPORTING SKILLS AND CONCEPTS:* Sentence structure and types
* Subject/predicate identification and agreement
* Vocabulary building (suffix, prefix, context clues)
* Types of verbs: action, helping, linking, state of being
* Verb tenses
* Correct punctuation in titles
* Types of adjectives: descriptive and comparative
* Contractions
 |
| GOAL: Develop reading comprehension skills and strategies |
| SUPPORTING SKILLS AND CONCEPTS:* Author’s purpose and perspective
* Compare and contrast
* Cause and effect relationships
* Drawing conclusions
* Identifying main idea and supporting details
* Problem-solving/making predictions
* Summarizing
* Paraphrasing
* Vocabulary used in context
* Making generalizations and inferences
 |

|  |
| --- |
| SCIENCE |
| GOAL: Become familiar with elements of the solar system |
| SUPPORTING SKILLS AND CONCEPTS:* Earth’s rotation and revolution
* Universe, Solar System
* Earth and Sun
* Earth and Moon
* Constellations, moving star patterns
* Comets, meteors, meteorites
* Planets, stars
 |
| GOAL: Develop and awareness of the diversity of living things |
| SUPPORTING SKILLS AND CONCEPTS:* Plants/Producers
* Photosynthesis
* Cells
* Classification of biotic and abiotic factors
* Flow of energy and food cycles
* Water and carbon dioxide—oxygen cycles
* Biomes (land and water)
* Biodiversity and relationships in ecosystems
* Life cycles, parents/offspring
* Exposure to lab equipment and tools for measurement and magnification
 |

Fifth Grade Curriculum Sample

|  |
| --- |
| SPELLING |
| GOAL: Recognize vowel sounds in multisyllabic words |
| SUPPORTING SKILLS AND CONCEPTS:* Use syllable rules to identify stressed syllables for correct pronunciation
* Spell multisyllabic words with “schwa” sound
* Spell multisyllabic words with r-controlled vowels and vowel diphthongs
 |
| GOAL: Apply affixes correctly |
| SUPPORTING SKILLS AND CONCEPTS:* Identify meaning of common prefixes and suffixes
* Identify how suffixes change parts of speech
* Identify base words
 |
| GOAL: Identify common Greek and Latin roots and suffixes |
| SUPPORTING SKILLS AND CONCEPTS:* Learn meanings of Greek and Latin roots
* Apply meaning of Greek and Latin roots to discern meaning of unfamiliar words
 |

|  |
| --- |
| SOCIAL STUDIES |
| GOAL: Demonstrate knowledge of United States history to the Revolutionary War |
| SUPPORTING SKILLS AND CONCEPTS:* Summarize migrations of peoples to North America
* Summarize European exploration and colonization of North America
* Review and discuss events that led to the American Revolution
 |
| GOAL: Identify important events and social developments leading up to the Civil War |
| SUPPORTING SKILLS AND CONCEPTS:* Recognize the Constitution as the foundation of U.S. government
* Summarize westward expansion
* Recognize the effects of government policies
* Identify events and circumstances the led to Civil War
* Write a biography of an important American of the period
 |
| GOAL: Identify the ways the Industrial Revolution changed the way people live. |
| SUPPORTING SKILLS AND CONCEPTS:* Impact of machines on production of goods
* Inventions and how they changed the daily life of people
* Famous inventors and their inventions
* Positive and negative aspects of the Industrial Revolution
 |